

# The UK's Competitive Advantage: The Market for International Research Students

Annex 2

UK Higher Education International Unit  
**Research Series/2**  
July 2008

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# Tables and figures

**Table 1**  
**Number of international**  
**PGR students at UK**  
**HE institutions for selected**  
**years, by source country**  
 'International' includes EU in  
 this report

Source: HESA

	2002-03	2005-06	2006-07	Compound annual growth for period (%)
<b>Total</b>	<b>42,060</b>	<b>46,771</b>	<b>50,365</b>	<b>4.6</b>
<b>Total (less China)</b>	<b>39,260</b>	<b>41,936</b>	<b>45,205</b>	<b>3.6</b>
China	2,800	4,835	5,160	16.5
US	2,755	3,170	3,475	5.9
Greece	3,180	3,100	3,070	-1.0
Germany	2,020	2,275	2,520	5.6
Malaysia	2,030	1,780	1,875	-2.0
India	1,225	1,775	1,975	12.7
Italy	1,625	1,690	1,845	3.2
France	1,350	1,305	1,340	-0.1
Canada	1,130	1,245	1,300	3.6
Taiwan	1,075	1,210	1,265	3.6
Ireland	1,175	1,195	1,235	1.3
Thailand	855	1,035	1,155	7.8
Mexico	910	930	880	-0.8
Japan	1,030	875	825	-5.4
Saudi Arabia	775	850	995	6.4
South Korea	875	840	860	-0.4
Spain	875	830	850	-0.7
Portugal	725	818	855	4.2
Hong Kong	885	756	720	-5.0
Pakistan	425	704	955	22.0

**Table 2**  
**Number of international PGR**  
**students at UK HE institutions**  
**by source country and**  
**percentage change, 2005–06**  
**to 2006–07**

Source: HESA 2006–07

Source country	2005–06	2006–07	% change
<b>Total</b>	<b>46,770</b>	<b>50,365</b>	<b>7.7</b>
China	4,835	5,162	6.8
US	3,169	3,477	9.7
Greece	3,098	3,072	-0.8
Germany	2,277	2,520	10.7
India	1,775	1,977	11.4
Malaysia	1,780	1,875	5.3
Italy	1,688	1,844	9.2
France	1,305	1,342	2.8
Canada	1,247	1,298	4.1
Taiwan	1,210	1,265	4.5
Ireland	1,195	1,233	3.2
Thailand	1,035	1,154	11.5
Saudi Arabia	850	993	16.8
Pakistan	705	957	35.7
Mexico	930	878	-5.6
South Korea	840	862	2.6
Portugal	820	857	4.5
Spain	830	849	2.3
Japan	875	823	-5.9
Nigeria	670	764	14.0
Iran	675	748	10.8
Hong Kong	755	721	-4.5
Egypt	490	683	39.4
Libya	495	651	31.5
Cyprus	475	561	18.1
Poland	375	545	45.3
Jordan	450	502	11.6
Singapore	510	495	-2.9

**Table 3**  
**Number of international PGT**  
**and PGR students at UK HE**  
**institutions by source country,**  
**2005–06**

Source: HESA 2005–06

PG taught students			PG research students		
Total	123,290	%	Total	46,770	%
China	22,745	18	China	4,835	10
India	12,340	10	US	3,170	7
Greece	8,480	7	Greece	3,100	7
US	5,765	5	Germany	2,275	5
Ireland	5,365	4	Malaysia	1,780	4
Nigeria	4,745	4	India	1,775	4
Pakistan	4,240	3	Italy	1,690	4
Taiwan	3,805	3	France	1,305	3
France	3,530	3	Canada	1,245	3
Germany	3,480	3	Taiwan	1,210	3
Thailand	2,165	2	Ireland	1,195	3
Japan	2,140	2	Thailand	1,035	2
Canada	2,075	2	Mexico	930	2
Cyprus	1,995	2	Japan	875	2
Hong Kong	1,875	2	Saudi Arabia	850	2
Italy	1,680	1	South Korea	840	2
Malaysia	1,675	1	Spain	830	2
Ghana	1,660	1	Portugal	820	2
Spain	1,550	1	Hong Kong	755	2
South Korea	1,170	1	Pakistan	705	2

**Table 4**  
**Number of international and UK PGR students in the UK, by subject area, 2006–07**

Source: HESA

Subject area	2006–07			
	Non-UK	UK	Total	% non-UK
Medicine and dentistry	2,720	7,340	10,060	27
Subjects allied to medicine	1,985	4,850	6,835	29
Biological sciences	4,360	9,760	14,120	31
Veterinary science	140	410	550	25
Agriculture and related subjects	415	370	785	53
Physical sciences	4,585	8,470	13,055	35
Mathematical sciences	1,320	1,615	2,935	45
Computer science	3,080	2,420	5,500	56
Engineering and technology	8,780	6,415	15,195	58
Architecture, building and planning	1,155	850	2,005	58
Social studies	5,855	5,260	11,115	53
Law	1,410	975	2,385	59
Business and administrative studies	3,495	2,525	6,020	58
Mass communications and documentation	485	525	1,010	48
Languages	3,300	4,135	7,435	44
Historical and philosophical studies	3,255	5,550	8,805	37
Creative arts and design	1,205	2,365	3,570	34
Education	2,650	4,110	6,760	39
Combined	165	360	525	31
<b>Total</b>	<b>50,365</b>	<b>68,300</b>	<b>118,665</b>	<b>42</b>

**Table 5**  
**Number of UK PGR students at**  
**UK HE institutions, by subject**  
**area, 2004–05 to 2006–07**

Source: HESA

Subject area	2004–05	2005–06	2006–07	Average annual change (%)
Medicine and dentistry	6,995	7,245	7,340	2.5
Subjects allied to medicine	4,735	4,675	4,850	1.3
Biological sciences	9,535	9,460	9,760	1.3
Veterinary science	360	380	410	6.9
Agriculture and related subjects	605	495	370	-19.4
Physical sciences	8,355	8,420	8,470	0.7
Mathematical sciences	1,480	1,535	1,615	4.7
Computer science	2,495	2,440	2,420	-1.2
Engineering and technology	6,360	6,305	6,415	0.6
Architecture, building and planning	870	845	850	-1.1
Social studies	5,125	5,205	5,260	1.7
Law	945	945	975	1.6
Business and administrative studies	2,455	2,540	2,525	1.8
Mass communications and documentation	470	480	525	5.9
Languages	3,935	4,005	4,135	2.8
Historical and philosophical studies	5,485	5,415	5,550	1.0
Creative arts and design	2,155	2,200	2,365	5.6
Education	4,150	4,095	4,110	-0.3
Combined	80	380	360	-
<b>Total</b>	<b>66,580</b>	<b>67,070</b>	<b>68,300</b>	<b>1.5</b>

**Table 6**  
**Number of international PGR**  
**students at UK HE institutions,**  
**by subject area, 2002–03**  
**and 2006–07**

Source: HESA

	2002–03	2006–07	% students in subject area	Compound annual growth (%)
<b>Totals</b>	<b>42,060</b>	<b>50,365</b>	<b>100.0</b>	<b>4.6</b>
Engineering	7,725	8,780	17.4	3.2
Social studies	4,830	5,855	11.6	4.9
Physical sciences	3,765	4,585	9.1	5.1
Maths and computing	3,190	4,400	8.7	8.3
Biological sciences	3,325	4,360	8.7	7.0
Management and business	2,755	3,495	6.9	6.1
History, philosophy etc	2,775	3,255	6.5	4.1
Education	2,510	2,815	5.6	2.8
Medicine and dentistry	1,830	2,720	5.4	10.4
Languages, areas studies etc	3,030	3,300	6.6	2.2
Others related to medicine	1,565	1,985	3.9	6.1
Law	1,485	1,410	2.8	-1.1
Architecture, building and planning	975	1,155	2.3	4.4
Creative arts, design	1,150	1,205	2.4	1.1
Agriculture and veterinary sciences	830	555	1.1	-9.6
Mass communications and documentation	325	485	1.0	10.6

**Table 7**  
**Number of new enrolments**  
**for UK and international PGR**  
**students, 2002-03 to 2006-07**

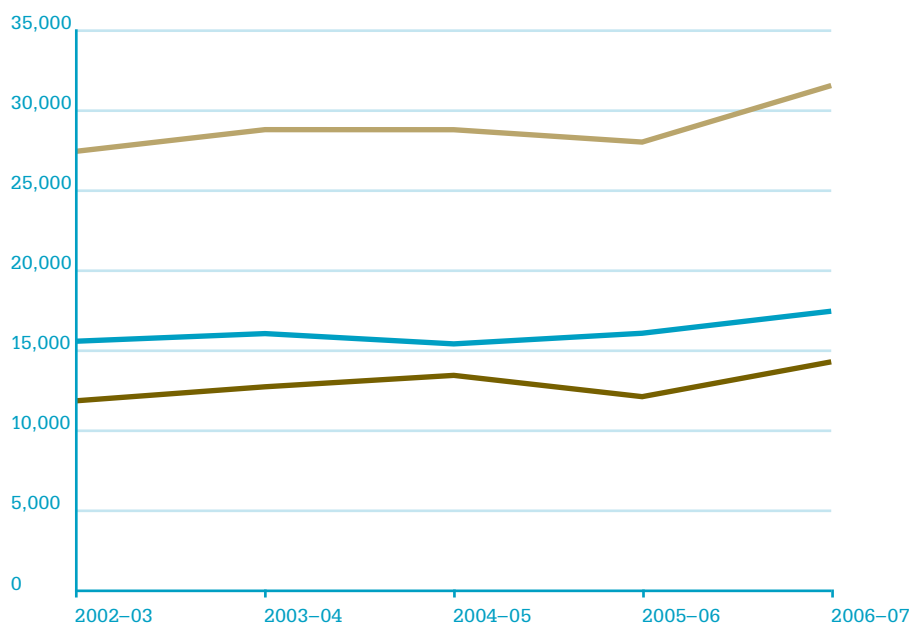
Source: HESA

	2002-03	2003-04	2004-05	2005-06	2006-07
UK PGR students	15,622	16,050	15,340	15,945	17,290
International PGR students	11,690	12,540	13,355	11,950	14,140
Total	27,310	28,590	28,695	27,895	31,425
% international	42.8	43.9	46.5	42.8	45.0

**Figure 1**  
**Trend in new enrolments for**  
**UK and international PGR**  
**students at UK HE institutions,**  
**2002-03 to 2006-07**

Source: HESA

- Total
- UK PGR students
- International PGR students



**Table 8**  
**Number of new enrolments**  
**for international PGR**  
**students, by source country,**  
**2002–03 to 2006–07**

Source: HESA

	2002–03	2003–04	2004–05	2005–06	2006–07
<b>Total</b>	<b>11,690</b>	<b>11,575</b>	<b>12,070</b>	<b>11,950</b>	<b>14,135</b>
China	1,085	1,470	1,480	1,365	1,390
US	920	884	950	900	1,090
Greece	849	767	765	650	725
Malaysia	615	445	325	300	550
Germany	510	530	620	625	745
India	455	515	480	465	540
Italy	375	370	400	480	530
France	335	325	315	345	370
Taiwan	325	300	300	290	330
Ireland	320	290	285	275	325
Canada	285	310	315	340	315
Hong Kong	235	200	165	125	135
Spain	230	210	220	185	210
Japan	225	200	175	145	165
South Korea	220	195	190	195	190
Thailand	220	270	215	290	295
Mexico	215	215	175	165	155
Saudi Arabia	195	175	220	230	305
Portugal	175	170	200	200	215
Iran	175	145	145	180	240
Nigeria	155	170	210	225	260
Pakistan	150	165	210	235	445
Singapore	145	130	110	100	110
Libya	125	90	130	170	280
Jordan	115	110	145	110	145
Cyprus	115	85	155	155	195
Australia	105	100	125	120	130
Egypt	105	70	135	155	280
Israel	100	120	95	80	65

**Table 9**  
**Leading source countries**  
**of PGR students in**  
**physical sciences, maths**  
**and engineering, 2005–06**

Source: HESA 2005–06

<b>Physical sciences</b>		<b>Maths and computing</b>		<b>Engineering and technology</b>	
<b>Number of students</b>	<b>4,125</b>	<b>Number of students</b>	<b>4,095</b>	<b>Number of students</b>	<b>7,525</b>
<b>Average annual growth in 4 years to 2005–06</b>	<b>3.2%</b>	<b>Average annual growth in 4 years to 2005–06</b>	<b>9.5%</b>	<b>Average annual growth in 4 years to 2005–06</b>	<b>2.6%</b>
<b>% from country</b>		<b>% from country</b>		<b>% from country</b>	
China	10.2	China	15.9	China	20.6
France	7.7	Greece	8.0	Malaysia	7.8
Germany	6.0	Germany	5.5	Greece	7.1
Italy	6.0	India	4.4	India	5.5
Spain	5.1	Malaysia	4.1	Italy	3.4
Greece	5.0	Saudi	3.0	Germany	3.2
US	4.6	Mexico	3.0	Pakistan	2.8
India	3.6	Pakistan	2.9	France	2.6
Ireland	3.1	US	2.8	Thailand	2.5
Portugal	2.5	France	2.5	Mexico	2.3
Thailand	2.5	Italy	2.5	Iran	2.3
Malaysia	2.2	Jordan	2.2	Libya	1.9
Mexico	2.1	Thailand	1.8	Nigeria	1.8
Saudi Arabia	1.9	Portugal	1.6	Spain	1.7
Canada	1.7	Iran	1.5	Singapore	1.7

**Table 10**  
**Change in number of**  
**international PGR students**  
**in engineering, by source**  
**country, 2002–03 to 2005–06**

Source: HESA

Source country	Number of students 2005–06	Number of additional students since 2002	Source country	Number of students 2005–06	Number of students fewer since 2002
China	1,550	410	Spain	130	-20
Pakistan	215	125	Hong Kong	65	-20
India	410	105	Thailand	185	-22
Italy	260	35	Libya	140	-25
Nigeria	135	30	South Korea	105	-25
Saudi Arabia	100	20	Ireland	80	-30
Netherlands	40	10	Germany	240	-45
Cyprus	55	5	Mexico	175	-54
			France	195	-60
			Singapore	130	-75
			Greece	530	-125
			Malaysia	590	-300

**Table 11**  
**Leading source countries**  
**of PGR students in medicine**  
**and biosciences, 2005–06**

Source: HESA

<b>Medicine and related</b>		<b>Biosciences</b>	
<b>Number of students</b>	<b>4,195</b>	<b>Number of students</b>	<b>3,810</b>
<b>Average annual growth in 4 years to 2005–06</b>	<b>3.2%</b>	<b>Average annual growth in 4 years to 2005–06</b>	<b>4.9%</b>
<b>% from country</b>		<b>% from country</b>	
China	7.5	Greece	8.4
Greece	6.4	China	7.2
India	6.4	Germany	7.1
Ireland	5.0	India	5.6
Germany	4.6	US	4.9
US	4.5	France	3.9
Malaysia	3.7	Italy	3.8
Italy	3.6	Portugal	3.4
Saudi	3.1	Ireland	3.4
France	2.8	Malaysia	2.8
Portugal	2.7	Mexico	2.8
Thailand	2.5	Taiwan	2.3
Iran	2.4	Canada	2.2
Taiwan	2.2	Saudi	2.1
Egypt	2.1	Thailand	1.8

**Table 12**  
**Leading source countries**  
**of PGR students in social**  
**sciences and management**  
**and business, 2005–06**

Source: HESA

<b>Social sciences</b>		<b>Management and business</b>	
<b>Number of students</b>	<b>5,565</b>	<b>Number of students</b>	<b>3,240</b>
<b>Average annual growth in 4 years to 2005–06</b>	<b>5.1%</b>	<b>Average annual growth in 4 years to 2005–06</b>	<b>5.8%</b>
<b>% from country</b>		<b>% from country</b>	
US	10.2	China	14.2
Germany	5.8	Greece	7.6
China	5.7	Malaysia	5.6
Italy	5.2	Germany	5.5
Greece	5.1	Taiwan	3.8
Canada	4.5	Thailand	3.2
Japan	3.4	Canada	3.1
Mexico	3.2	US	3.0
South Korea	3.0	Ireland	2.6
Taiwan	2.7	India	2.5
India	2.5	Egypt	2.1
Thailand	2.3	Saudi	2.0
Ireland	1.8	Jordan	1.9
France	1.7	Italy	1.9
Portugal	1.7	Nigeria	1.8

**Table 13**  
**Leading source countries**  
**of PGR students in linguistics**  
**and classics, and history**  
**and philosophy, 2005–06**

Source: HESA

<b>Linguistics and classics (including English studies)</b>		<b>History and philosophy</b>	
<b>Number of students</b>	<b>1,980</b>	<b>Number of students</b>	<b>3,020</b>
<b>Average annual growth in 4 years to 2005–06</b>	<b>1.2%</b>	<b>Average annual growth in 4 years to 2005–06</b>	<b>3.0%</b>
	<b>% from country</b>		<b>% from country</b>
US	16.6	US	30.1
Greece	9.0	Canada	7.2
Japan	8.8	Germany	5.5
Taiwan	5.8	Greece	4.9
Canada	5.4	South Korea	4.1
Germany	4.1	Italy	3.6
Italy	4.0	Ireland	3.3
China	3.6	Japan	3.1
Ireland	2.8	India	2.5
South Korea	2.3	Australia	2.1
Australia	1.9	France	1.8
Saudi Arabia	1.6	Taiwan	1.6
Thailand	1.6	China	1.4
France	1.5	Portugal	1.2
Mexico	1.4	Israel	1.1

**Table 14**  
**Leading source countries**  
**of PGR students in education,**  
**2005–06**

Source: HESA

<b>Education</b>	
<b>Number of students</b>	<b>2,610</b>
<b>Average annual growth in 4 years to 2005–06</b>	<b>1.3%</b>
	% from country
Hong Kong	12.4
Israel	6.7
China	5.8
Taiwan	5.4
US	4.6
Greece	4.4
Singapore	4.0
Ireland	3.9
Malaysia	3.4
Japan	3.1
Cyprus	2.9
Thailand	2.3
Saudi Arabia	2.3
South Korea	1.8
Canada	1.6

**Table 15**  
**Main subject areas according**  
**to lead source countries for**  
**international PGR students**  
**at UK HE institutions**  
**(% of students of all students**  
**from that country), 2005–06**

Source: HESA

% of students from the country following programme in the subject area								
	Totals for subject	China	US	Greece	Germany	Malaysia	India	Italy
<b>Total from country</b>		<b>4,835</b>	<b>3,170</b>	<b>3,100</b>	<b>2,275</b>	<b>1,780</b>	<b>1,775</b>	<b>1,700</b>
Medical sciences and related	4,195	6	6	9	8	9	15	9
Biosciences	3,810	6	6	10	12	6	12	9
Physical sciences	4,125	9	6	7	11	5	8	15
Maths and computing	4,095	13	4	11	10	9	10	6
Engineering and technology	7,525	32	4	17	10	33	23	15
Social sciences	5,565	7	18	9	14	5	8	17
Business and management	3,240	9	3	8	8	10	5	4
Linguistics/classics	1,980	1	10	6	4	2	1	5
History/philosophy	3,020	1	29	5	7	2	4	6
Education	2,610	3	4	4	1	5	1	1
Other	7,505	13	10	14	15	14	13	16
<b>Total</b>	<b>47,670</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>100</b>

**Table 16**  
**Main subject areas according**  
**to lead source countries**  
**for international PGR**  
**students at UK HE institutions**  
**(% of students of all students**  
**from that country), 2005–06**

Source: HESA

	France	Canada	Taiwan	Ireland	Thailand	Mexico	Japan	Saudi Arabia
<b>Total from country</b>	<b>1,305</b>	<b>1,245</b>	<b>1,210</b>	<b>1,195</b>	<b>1,035</b>	<b>930</b>	<b>875</b>	<b>850</b>
Medical sciences and related	9	7	8	18	10	4	5	15
Biosciences	11	7	7	11	7	11	6	9
Physical sciences	24	6	5	11	10	9	4	9
Maths and computing	8	5	5	5	7	13	1	15
Engineering and technology	15	6	8	7	18	19	5	12
Social sciences	7	20	13	8	12	19	22	6
Business and management	4	8	10	7	10	4	2	8
Linguistics/classics	2	9	9	5	3	3	20	4
History/philosophy	4	17	4	8	1	2	11	1
Education	2	4	12	9	6	3	9	7
Other	14	11	19	11	16	13	15	14
Total	100	100	100	100	100	100	100	100

**Table 17**  
**Proportion of international PGR students in the UK funded by their own government or employer – highest and lowest groups of countries, 2005–06**

Source: HESA

Average for all source countries = 15.1%			
Highest (% of students supported)		Lowest	
Saudi Arabia	69.8	India	5.6
Libya	66.3	France	5.4
Mexico	60.1	Taiwan	5.4
Oman	57.4	Canada	4.8
Thailand	51.0	Australia	4.8
Malaysia	50.6	Italy	4.6
Egypt	50.5	Germany	4.5
Kuwait	47.3	Israel	3.8
Syria	45.1	Japan	3.6
Jordan	39.5	South Korea	3.5
Ghana	34.0	China	3.5
UAE	33.9	Greece	3.4
Brazil	33.5	Hong Kong	3.0
Iran	28.4	Cyprus	0.7

**Table 18**  
**Proportion of international**  
**PGR students supported**  
**by UK universities: highest**  
**and lowest, 2005–06**  
(HESA 2005–06)

	Number of students	%		Number of students	%
<b>Overall average</b>		<b>26.6</b>	<b>Overall average</b>		<b>26.6</b>
<b>Universities providing most support</b>			<b>Universities providing least support</b>		
University of Oxford	2,650	58.2	King's College London	835	16.9
University of Edinburgh	1,210	55.0	Lancaster University	565	16.4
University of Sheffield	1,125	50.9	University of Liverpool	640	12.0
University of Nottingham	1,665	50.2	SOAS	515	11.7
Loughborough University	745	48.8	University of Durham	675	10.3
Imperial College London	1,030	44.3	University of Sussex	530	9.1
University of Reading	505	43.8	University of Newcastle	1140	6.4
University of Aberdeen	615	38.7	University of Warwick	835	4.7
QM and Westfield (now QMUL)	660	36.9	University of Leeds	1025	2.8
University of Cambridge	3,230	36.1	LSE	885	1.8
University of Bristol	1,010	35.1	Brunel University	540	0.5
Queen's University Belfast	560	30.1	University of Leicester	775	0.5

**Table 19**  
**Proportion of international students supported by UK universities, by source country, 2005–06**  
(HESA 2005–06)

	Number of students	%		Number of students	%
<b>Overall average</b>		<b>26.6</b>	<b>Overall average</b>		<b>26.6</b>
<b>Most supported by UK institutions</b>			<b>Least supported by UK institutions</b>		
Hungary	115	46.4	Nigeria	670	19.4
Poland	375	43.1	Iran	675	18.9
France	1,305	43.1	Vietnam	180	18.5
Romania	195	41.8	Malaysia	1,780	17.0
Russia	295	41.1	South Korea	840	16.3
Australia	440	40.4	Hong Kong	755	15.4
India	1,775	39.3	Egypt	490	14.8
Bulgaria	135	38.2	Japan	875	14.4
Spain	830	37.3	Taiwan	1,210	13.2
Argentina	130	36.1	Mexico	930	12.8
Sri Lanka	290	35.8	Algeria	145	12.3
Germany	2,275	35.8	Jordan	450	11.1
Italy	1,690	35.7	UAE	305	9.6
China	4,835	34.9	Oman	200	9.6
Bangladesh	240	33.8	Thailand	1,035	9.6
Netherlands	405	33.2	Syria	245	7.7
Israel	460	33.0	Libya	495	6.6
Zimbabwe	145	32.8	Bahrain	135	5.4
Austria	225	32.2	Saudi Arabia	850	3.9
New Zealand	190	31.8	Kuwait	215	3.9

# **Institutional questionnaire**

The questionnaire below was sent to the Heads of all UK HE institutions as well as a number of International Directors and Deans/Heads of Graduate Schools. Sixty-nine responses were received. These were analysed and the results reported in Chapter 6 of the main report.

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## Questionnaire

Name of institution

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\*this is not essential but  
see notes above

\*Name of respondent

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\*E-mail address

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Position in institution

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Broad subject area(s) of interest

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## A

### International strategic

- 
- 1** Is the recruitment of international doctoral students identified as a specific priority within your institution's international recruitment strategy?

**Yes/No/Not aware**

If 'Yes' please go to Question 2

If 'No' or 'Not aware' please go to Question 3

- 
- 2** Is the recruitment of international doctoral students identified as a priority for all the university or just some departments? If for just some departments please indicate below which ones.

**All**

**Just some** (please list priorities):

- 
- 3** Does your institution or department have any marketing or promotion strategies specifically related to the recruitment of international doctoral students?

**Yes/No/Not aware**

If 'Yes' please go to Question 4

If 'No' or 'Not Aware' please go to Question 5

- 
- 4** If 'Yes' please provide examples of your department or institution's activities. (please go to Question 6)

- 
- 5** If 'No' please indicate how your institution or department does recruit international doctoral students.

**6** If your institution or department does recruit international doctoral students how would you assess the balance of 'revenue generation' or 'contribution to research output' as major motivation factors for this recruitment? Please circle the column number (from 1 to 7) that best represents the balance between revenue generation and research output:

Primary motivation	% relative importance						
	1	2	3	4	5	6	7
Revenue generation	0	10	30	50	70	90	100
Contribution to research output	100	90	70	50	30	10	0

**7** Are there any other major factors that might motivate your department or institution to recruit international research students? If so please list these and indicate their relative importance. If none please go to Question 8:

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**B**  
**Fees and funding**

**8** Does your institution or department have a standard tuition fee for non-EU international research students?

**Yes/No/Not aware**

If 'Yes' please go to Question 9

If 'No' or 'Not Aware' please go to Question 11

**9** If 'Yes' what is the amount? You might wish to indicate any major differences according to type of programme eg social sciences, biosciences, engineering etc.

**10** Do all non-EU international research students pay these fees?

**Yes/No/Not aware**

If 'Yes' please go to Question 12

If 'No' or 'Not Aware' please go to Question 11

**11** If 'No' please explain the means employed for setting fee levels?

**12** Does your institution or department offer international research students fee discounts or institutional/departmental scholarships?

**Yes/No/Not aware**

If 'Yes' please go to Question 13

If 'No' or 'Not Aware' please go to Question 14

**13** If 'Yes' what are the main criteria for assessing and awarding these?

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**14** Do any of the international research students in your department or institution undertake paid part time employment to help fund their studies (both within or outside the university)?

**Yes/No/Not aware**

If 'Yes' please go to Question 15

If 'No' or 'Not Aware' please go to Question 16

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**15** If 'Yes' please provide an approximate assessment of the % of international doctoral students in your department or institution undertaking such work.

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**C**

**Capacity for additional research students**

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**16** Does your department or institution have capacity to take on any additional international research students?

**Yes/No/Not aware**

If 'Yes' please go to Question 17

If 'No' or 'Not Aware' please go to Question 18

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**17** If 'Yes' is there the capacity to recruit additional doctoral students:

**Within the institution as a whole:**

**At departmental level?** (please indicate which departments):

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**18** If 'No' what do you consider to be the main constraints on departmental or institutional capacity?

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**D**

**Academic and other support**

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**19** Does your institution or department have a policy on the allocation of supervisory time per doctoral students?

**Yes/No/Not aware**

If 'Yes' please go to Question 20

If 'No' or 'Not Aware' please go to Question 21

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**20** If 'Yes' how many hours per month is this?

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**E**

**Prioritising**

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**21** Do you prioritise any countries in the recruitment of international research students.

**Yes/No/Not aware**

If 'Yes' please go to Question 22

If 'No' or 'Not Aware' please go to Question 23

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**22** If you prioritise please list your top five most important countries for recruitment.

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**F****Joint, dual, split and distance delivered doctoral programmes**

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**23** Does your institution or department offer doctoral degrees through some form of collaborative or other delivery arrangement in another country?**Yes/No/Not aware**

If 'Yes' please go to Question 24

If 'No' please go to Question 25

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**24** If 'Yes' how would you describe the variety of international research degree arrangements that you have in place (you may choose more than one); please place a cross in the appropriate box:

Mode of delivery	Indicate as appropriate
<b>Joint degree award</b> research undertaken in UK and other country institution with degree awarded jointly by both universities	<input type="checkbox"/>
<b>Dual degree award</b> research undertaken in UK and other country institution and degree awarded from each institution separately	<input type="checkbox"/>
<b>Validated degree award</b> research undertaken mainly in other country institution although the degree awarded is validated by your institution	<input type="checkbox"/>
<b>Split degree delivery</b> student receives your institution's degree but spends part of their time studying/researching in their home country, possibly with some form of joint supervision	<input type="checkbox"/>
<b>Distance learning doctorate</b> qualification is from your institution but student does not necessarily need to come to your institution; they do not necessarily receive any direct in-country support	<input type="checkbox"/>
<b>Other</b> (please specify)	<input type="checkbox"/>

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**25** Would your department or institution be keen to offer a wider variety of delivery arrangements (ie including outside UK) for international doctoral students?**Yes/No/Not aware**

If 'Yes' please go to Question 26

If 'No' or 'Not Aware' please go to Question 27

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**26** If 'Yes' what do you envisage to be the barriers to developing these?

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**27** Do you have any further comments on collaborative delivery or other overseas delivery arrangements?

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**F****Comments and suggestions**

**28** Are there any other barriers (external or internal) that impede research student recruitment?

**Yes/No/Not aware**

If 'Yes' please go to Question 29

If 'No' or 'Not Aware' please go to Question 30

**29** If there are barriers what do you see these to be?

**30** We would appreciate any further comments or observations that you might have on international doctoral students.

**Many thanks for your support!**